Metacognitive Awareness Listening Questionnaire

These statements are to help you describe your listening strategies. By marking how much you agree or disagree with each statement, you can help yourself and your teacher better understand your listening comprehension process. Use the numbered scale after each statement to show your opinion – there are no wrong answers. Circle the number that best shows how much you agree or disagree with each statement. For example:

	Strongly disagree	Disagree	Slightly disagree	Partly agree	Agree		Strongly agree			
I listen to English every day.	1	2	3	4		5 6		6		
1. Before I start to listen, I have a p	olan in my head	d for how I am	n going to lister	1.	1	2	3	4	5	6
2. I focus harder on the text when I	l have trouble ι	understanding			1	2	3	4	5	6
3. I find that listening is more diffi	cult than readir	ng, speaking, o	or writing in Er	nglish.	1	2	3	4	5	6
4. I translate in my head as I listen.					1	2	3	4	5	6
5. I use the words I understand to g	guess the meaning	ing of the wor	ds I don't unde	erstand.	1	2	3	4	5	6
6. When my mind wanders, I recov	ver my concent	ration right av	vay.		1	2	3	4	5	6
7. As I listen, I compare what I uno	derstand with w	vhat I know at	oout the topic.		1	2	3	4	5	6
8. I feel that listening comprehensi	on in English i	s a challenge	for me.		1	2	3	4	5	6
9. I use my experience and knowle	dge to help me	understand.			1	2	3	4	5	6
10. Before listening, I think of sim	ilar texts that I	may have list	ened to.		1	2	3	4	5	6
11. I translate key words as I listen	l .				1	2	3	4	5	6
12. I try to get back on track when	I lose concentr	ration.			1	2	3	4	5	6
13. As I listen, I quickly adjust my	interpretation	if I realize tha	t it is not correct	ct.	1	2	3	4	5	6
14. After listening, I think back to differently next time.	how I listened,	and about wh	at I might do		1	2	3	4	5	6
15. I don't feel nervous when I list	en to English.				1	2	3	4	5	6
16. When I have difficulty understa	anding what I h	near, I give up	and stop listen	ing.	1	2	3	4	5	6
17. I use the general idea of the tex don't understand.	t to help me gu	uess the mean	ing of the word	s that I	1	2	3	4	5	6
18. I translate word by word, as I li	isten.				1	2	3	4	5	6
19. When I guess the meaning of a heard, to see if my guess makes sen		back to everyt	hing else that I	have	1	2	3	4	5	6
20. As I listen, I periodically ask m comprehension.	nyself if I am sa	atisfied with n	ny level of		1	2	3	4	5	6
21. I have a goal in mind as I lister	1.				1	2	3	4	5	6